

Assessment

Teacher assessment is on-going and an integral part of the learning process. Any method of assessment will uphold the dignity and value of each child, its purpose being to help identify areas of achievement and at the same time areas where more development is necessary.

In the classroom, teachers will plan to incorporate, through efficient classroom organisation, the time and opportunity for assessment and diagnosis to take place. A variety of assessment techniques appropriate to a diverse range of learning situations will be implemented, e.g. observation, interaction; questioning and discussion; regular tests (teacher devised and standardised); work samples levelled against the National Curriculum.

The school tracks the progress of all pupils on a termly basis and this helps to inform planning and where intervention is required. Pupil progress is discussed regularly and key members of the senior leadership team lead Pupil Progress Reviews on a termly basis where individual children are discussed and monitored.

Opportunities will be provided for pupils to participate in regular review of their progress. Formal consultations are arranged in the Autumn, Spring and Summer Term for parents to discuss their child's progress, but all teachers are willing to arrange informal discussions with parents after school.

All year six children will be tested in national tests in English and Mathematics. Parents will receive a written annual report at the end of each academic year and will be invited to discuss the report with the class teacher. Core subject levels are reported to parents at the end of each school year and are included in the report form.