

Sex Education

A Policy Statement

It is recognised that parents are the first educators of their children and the key figures in helping them to cope with the emotional and physical aspects of growing up and in preparing them for the responsibility which maturity brings.

The teaching offered in school is complementary and supportive to the role of the parents. The school's approach ensures that its teaching is in the context of the Christian community; based on Christian values and an understanding of moral principles. Sex education within this context of personal relationships is more than science/health education. Likewise, it is not seen entirely as part of Religious Education, but centred in both, because it is concerned with the whole person.

Through our teaching, pupils are encouraged to consider the importance of dignity, respect for themselves and others, acceptance of responsibility and sensitivity towards the needs of others. They come to understand what is meant by relationships within families, between friends and in the community and to recognise the qualities that help relationships to grow and develop positively.

Sexual awareness and maturity vary enormously between children. In consultation with parents, decisions are made about the age group for which each area of the curriculum is most appropriate. On all these issues, the school informs and consults with parents.

The school policy on Sex Education will be reviewed annually in accordance with the School Mission Statement and with reference to the needs of the children and the views of governors, staff and parents.

The School Policy of Education for Personal Relationships (including Sex Education) is available within the 'Policies' section of our school website. Copies can also be requested via the school office.